

History

As historians, we will be exploring the following mini-enquiry questions which will shape our learning:

- How do we know about Early Man?
- What skills did Early People need to survive?
- How did Early People communicate?
- What did the Stone Age sound like?

Geography

As geographers, we'll be learning some key survival skills by:

- Using the 8 points of a compass
- Learning to map read 4 figure grid references, symbols and keys during our outdoor learning

PE

In PE, we will be developing:

- Our orienteering skills, learning how to navigate and map read
- Year 4 will work on their passing and catching skills in tag-rugby
- Year 5 will work on ball control, passing and game awareness in hockey

We will also look at the opportunities sport offers for demonstrating our school values of courage, respect and friendship.

English

As readers we will be taking inspiration from 'The Wild Way Home', and writing our own Stone Age adventure. We will also be looking at Bear Gryll's Survival Handbooks and creating our own Survival Guides for Early Man.



Survival

How did Early Man Survive?



Our end outcome will be a 'Survival Day' where we will put all of the skills learnt throughout our enquiry to the test!

Design Technology

This term we'll be developing our survival skills with campfire cooking, designing and making a meal on an outdoor fire. We'll also be looking at different types of shelter and shelter building.

Science

As scientists this term we will be investigating the properties of materials and how they change.

Maths

As mathematicians, during our outdoor activities, we will explore the concept of coordinates, position, direction and movement.

In Term 1 we will also be covering:

- Place value
- Addition and subtraction – both mental and written methods
- Times tables – 3, 6, 4 and 8s

Music

As musicians we will be exploring rhythm and pulse and creating some Stone Age sounds!

RE

In RE, we'll be looking at the creation story and considering what Christians learn from it.

Computing

This term we'll be learning about e-safety.

PSHE

We will be following the Jigsaw PSHE scheme of work to support children with their personal development. This term, we will be studying the Jigsaw puzzle 'Being Me In My World'. This covers a range of topics including a sense of belonging and being part of a school, local and global community.