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Dear Parent/Carer,

We appreciate that the coming term will present challenges for us all within the school community. In order to ensure continuity of education, irrespective of Covid-19 related illness or self-isolation, we will provide remote learning for our pupils in the following scenarios:

		Applicable if:
Scenario One	Pupil absent due to the need to self-isolate	<ul style="list-style-type: none">• Pupils are symptomatic and awaiting test results• Pupils are self-isolating because a member of the family is symptomatic or there is a positive test within the household• Pupils are self-isolating because track and trace have informed them this is necessary
Scenario Two	Bubble Closure	<ul style="list-style-type: none">• Whole class is in isolation due to a positive test result within the class or bubble

Scenario One: Self-isolating – structured remote learning will be provided from the third day of absence

For the first 2 days, pupils should: read daily, learn spellings, practise on Times Tables Rockstars/Numbots and complete activities from the term's homework mat.

By 9pm on Day 2 of absence, work will be posted to Seesaw (Tapestry for EYFS) ready for you to access on the third day. This will consist of:

- Maths – a link to a White Rose Maths lesson and accompanying worksheet or equivalent activity.
- English – a link to an Oak National Academy lesson or equivalent activity.
- Phonics (KS1) – a teacher directed activity.
- Wider Curriculum – Sport/Science/History/Geography/Music/Art – a link to a video lesson or an activity which will be in-line with skills taught in school.

Pupils, if well, are expected to upload a piece of work each day and will receive feedback on this. Completed work can be organised in an exercise book which will be sent home for this purpose.

Scenario Two – Bubble Closure

Parents will receive a letter outlining learning arrangements and a timetable which will mirror a typical school day.

Links to lesson videos and supporting resources will be available on Seesaw (Tapestry for EYFS). These will consist of:

- A welcome video by the class teacher outlining the day.
- Maths – a link to the relevant White Rose Maths lesson and accompanying worksheet or equivalent activity.

- English – a link to an Oak National Academy lesson or equivalent activity.
- A phonics activity (KS1) which will be teacher directed.
- Wider Curriculum – Sport/Science/History/Geography/Music/Art – a powerpoint/link to a video clip which will align with our current curriculum.
- The signposting of core skills activities – reading and Times Tables Rockstars/Numbots.
- End of day round-up with the class teacher and peers via Microsoft Teams (live video). A guide to using Microsoft Teams will be sent out in the event of a bubble closure.

All lesson content for the day will be available within 24 hours of parents and carers being informed that a bubble has to close. Thereafter, content will be available for the following day from 9pm so that parents can print resources in advance as required.

Pupils should upload their work to Seesaw/Tapestry. Teachers will provide the following feedback:

- A brief comment for Maths – if your child has had any specific areas of difficulty, please state these to help your child's teacher know how to best respond.
- Feedback on the English task.
- A comment on the Wider Curriculum task, if applicable.

Completed work can be organised in an exercise book which will be sent home for this purpose.

Please note that in the case of teacher illness, this offer may be more limited.

We have selected White Rose Maths and Oak National Academy to support remote learning as they are aligned to our curriculum, offer high quality modelling and opportunities for focused practice, and enable skills to be built progressively.

Parents will also receive an email invite to Seesaw for Families (Elm and Oak Class parents have already received these) which will enable you to communicate on the platform directly with the teacher, as opposed to via your child's journal. This will be particularly useful to feedback to your child's teacher if your child has found an element of the lesson difficult and inform them how to best respond.

If your child is unable to access these digital resources, please contact the school so that hard-copies can be made available.

If your child has an Education, Health and Care Plan (EHCP) or Individual Education Plan (IEP), teachers will contact you to discuss specific provision.

Kind regards,

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